

Social Worker Position

Student Support and Community Outreach Worker (for September 2019)

Gonzaga Middle School is an innovative, independent middle school for motivated students from underserved families. It uses the unique middle school educational framework and best practices from Jesuit NativityMiguel model schools, adapting them to the community served in Winnipeg. The school offers small class sizes, enrichment opportunities, summer programming and supports from Gonzaga Middle School for students past graduation.

Opportunity:

In an inclusive Jesuit school environment that fosters collegiality and supports continuous learning, in collaboration with the Student and Graduate Support Director (SGSD), this employee is responsible for the overall, non-academic success and development of Gonzaga Middle School (GMS) students. The Student Support and Community Outreach Worker (SSCOW) will work closely with administration, the SGSD, GMS staff, parents/guardians, outside agencies and the community to ensure the proactive, emotional, social and physical development of students. The SSCOW will act as an advocate, counsellor and mentor as well as participate in school activities and demonstrate a commitment to all aspects of the GMS mission. The goal the position is to assist the Gonzaga Middle School staff in developing students who demonstrate affective success, physical health, character, leadership and service to others

Description:

The Student and Community Outreach worker will have or will develop the follow competencies:

- Work collegially with staff and administration to provide the school with proactive, strength-based student support in order to ensure student success in non-academic areas of development.
- Deliver first level, school based counseling to students and families.
- Provide access to external support programs and counseling services.
- Support the learning program by identifying the social and emotional needs of students/families and offer effective solutions.
- Prepare individual, non-academic, socio-emotional (affective) development plans for each student and document case study data on at risk students.
- Prepare and monitor data on student growth in the affective domain.
- Coordinate and process the hope, engagement and wellbeing student survey.
- Liaise with families to ensure active parent engagement and fulfillment of School/Parent Covenant.
- Coordinate monthly contact or visits with parents to ensure students' needs are being met.
- Serve as a mentor and onsite individual and group counseling..
- Assist staff in offering care for the whole person (cura-personalis).
- Work with staff to ensure student health needs are being addressed and aid in securing the appropriate services to address these needs.
- Act as a first level support for student hygiene concerns.
- Co-ordinate the scheduling of student appointments.
- In collaboration with the Principal and SGSD, lead in the planning, organization and delivery
 of after school enrichment opportunities for students based on interests and strengths.
- In collaboration with the SGSD, lead in the planning, organization and delivery of summer programming based on student needs and interests.
- `Facilitate community service/social justice opportunities for students.
- In collaboration with the SGSD, coordinate the utilization of volunteers within the school.

- Apply and follow up on crisis intervention protocol regarding child abuse, tragic events and inter-agency involvement.
- Facilitate cultural opportunities for students within the community.
- Oversee the transportation of students to and from school.
- Assist in the planning and delivery of extra-curricular activities.
- Coordinate and plan the monthly parent night.
- Coordinate and plan volunteer appreciation events.
- Assist the SGSD with other duties as assigned.

The Successful Candidate must:

- Be a Registered Social Worker (RSW) (or equivalent) in the Province of Manitoba
- Have access to a registered vehicle

In addition, will ideally:

- Have successful experience working in an inner-city school setting
- Have experience working with at risk youth
- Have formal training in policy practice, social research, vulnerable life conditions, death bereavement, grief and growth
- Have mediation and restorative justice training
- Have strengths assessment training in student affective intervention
- Have excellent organizational skills and proven initiative
- Must be able to work within a budget
- Have success in working with middle years, indigenous and newcomer youth
- Have success with working with an at risk population
- Have excellent communication and presentation skills
- Have advanced computer literacy and the proven ability to analyze student data
- Have successful experience as a youth mentor

Candidates fitting the above criteria can forward a letter of interest, 3 references and resume, in confidence, to: tlussier@gonzagamiddleschool.ca

Closing Date: Monday, June 10, 2019 (11:59 pm)

Please note that the contract start date is September 1, 2019 but some availability in summer 2019 and then being available in the last week of August is required.

Questions about the opportunity can be directed to:

Tom Lussier, Executive Director Gonzaga Middle School Phone: (204) 949-7101 Email: <u>tlussier@gonzagamiddleschool.ca</u> Website: <u>www.gonzagamiddleschool.ca</u>

Only those applicants selected for an interview will be contacted.